

CHAPTER I

INTRODUCTION

1.1 Background

One of the objectives in teaching English is to make the learners able to communicate using the language in the form of oral and written communication. In Indonesia, English is as the first foreign language. English becomes a compulsory subject for students. They should master the language skills; listening, speaking, reading and writing. Meanwhile, the language components; pronunciation, vocabulary and grammar are the tool for students in supporting their mastery of those four skills. Speaking is a process of communication between at least two people and speaking is a way to express someone's idea. For students in Junior High school speaking is one of skill in English Lesson. In speaking class, the students of Junior High School learned how to respond and practice a short dialogue fluently.

English is one of the subject in Junior High school. The English lesson has been taught from the first until third grade of Junior High School at SMPN 1 Negerikaton, Ideally the students at the eighth grade of SMPN 1 Negerikaton could respond something in English, they could practice a short dialogue fluently, or they could use English when they spoke with their friends. In fact there were

many students at the eighth grade who could not respond and practice a short dialogue with their friends in English.

Based on the writer's experience when he taught in junior high school (SMPN 1 Negerikaton), the writer faced the problem that there were some students in Junior High School who have good vocabulary and understood about grammar but they faced difficulties when they wanted to use English. It might be caused by most of the teachers in Junior High School only gave vocabulary and grammar to their students and the teacher only gave little chance for students to practice speaking.

The students in junior high school (SMPN 1 Negerikaton) had some difficulties in speaking. They got difficulties in using English when their teacher asked them to come in front of the class to speak, such as to respond something, or to make a dialogue with their friends. There were many aspects that caused their difficulties such as shyness, nervousness, feeling afraid of making mistake, not knowing the way how to pronounce certain words, and other physical and mental problem.

Based on the background above, the writer showed the Pre-Research data of speaking test in eighth grade of class VIII A SMPN 1 Negerikaton Pesawaran Lampung. The ability of the students' speaking before they got the treatments. Here was the table of percentage of students' speaking score:

Table 1.1 Table of percentage of the students' speaking score

Score Interval	Number of Students	Percentage %
≥ 60	14	38.89%
< 60	22	61.11%
Jumlah	36	100%

The minimum score of English lesson (KKM) at SMPN 1 Negerikaton was 60. Based on the table there were 14 students who could achieve the KKM and 22 students who got the score below 60.

Based on the background above and the difficulty that was faced by students in Junior High School of eighth grade class VIII A SMPN 1 Negerikaton in speaking, the writer concerned to find out whether *supply the word technique* could increase the students' speaking ability through his research entitled "Increasing Students' Speaking Ability through *Supply the Word Technique* At the Eighth Grade of SMPN 1 Negerikaton Pesawaran Lampung"

1.2 Formulation of the Problem

Based on the background of the problem, the writer formulated the problem as follow:

1. How can *supply the word technique* be used to improve students' ability in speaking English at the eighth grade of class VIII A SMPN 1 Negerikaton Pesawaran?
2. How can *supply the word technique* be used to improve the teaching learning activity of speaking at the eighth grade of class VIII A SMPN 1 Negerikaton-Pesawaran?

3. How can *supply the word technique* be used to improve teacher's performance at the eighth grade of class VIII A SMPN 1 Negerikaton Pesawaran?

1.3 Objective of the Research

The objective of this reseach were :

1. To find out whether *supply the word technique* be used to improve students' ability in speaking English at the eighth grade of class VIII A SMPN 1 Negerikaton Pesawaran.
2. To find out whether *supply the word technique* be used to improve the teaching learning activity of speaking at the eighth grade of class VIII A SMPN I Negerikaton-Pesawaran.
3. To find out whether *supply the word technique* be used to improve teacher's performance at the eighth grade of class VIII A SMPN 1 Negerikaton Pesawaran.

1.4 Uses of the Research

The significant of this research are :

1. Practically

As consideration for English teachers that *supply the word technique* can be used as an alternative to increase students' speaking ability.

2. Theoretically

The significant of this research is to contribute useful information for the future research of teaching speaking.

1.5 Scope of the Research

This research was a classroom action research. In this research, the writer focused on speaking skill in form of transactional dialogue. The speaking test was conducted as an instrument to measure the students' speaking ability. The subject of the research was the students of the eighth grade of class VIII A SMPN 1 Negerikaton Pesawaran Lampung. The materials were taken from their hand book on producing certainty and uncertainty with the topic : sport, food and family. They have 10 minutes for preparing their performance, and 4-5 minutes for performing the dialogue. The writer asked the students to speak clearly since the students' voice would be recorded. In this test the writer used inter-rater to asses students' performance. The raters were be the writer himself and English teacher.