ABSTRACT

THE IMPLEMENTATION OF QUESTION ANSWER RELATIONSHIP STRATEGY IN IMPROVING STUDENTS' READING COMPREHENSION AT THE FIRST GRADE OF SMAN 9 BANDAR LAMPUNG

By

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Many students have difficulties to comprehend reading text. This might happen because their reading skill is still low. This might be caused by many factors; (1) students do not have much motivation to read the text, (2) there are too many unknown words on the text that leads them to spend much time in opening dictionary which make them lazy to read, and (3) the teacher used uninteresting method /strategy for teaching reading.

Therefore, this Classroom Action Research was conducted, (1) to improve the students' reading achievement through QAR strategy, (2) to know students' response toward the implementation of QAR strategy during the teaching learning process, and (3) to know the students' problem in reading aspects. This research was conducted in three cycles. The subject of the research was the first grade of SMAN 9 Bandar Lampung. The research lasted from May 9th until May 25th 2012.

The result of the research proves that QAR strategy can be used to improve the students' reading comprehension. There are three cycles in this research. In the first cycle, the indicators in this learning product and learning process could not be fulfilled yet in cycle 1. For learning product, in students' reading score, only 29% of the students exceeded the passing grade. It means that the second cycle needs to be conducted. In cycle 2, the number of students whose score exceeded the passing grade increased to 64.51%, but it was still could not fulfill the indicator yet, which means the third cycle needs to be conducted. In cycle 3, the indicator of the research for learning product was achieved. 83.87% of the students passed the passing grade. In teaching learning process, the researcher found that in cycle 1 and 2, the students could not really enjoy QAR strategy, but at the third cycle, the students started to enjoy it. The researcher also found that in reading aspects, the students mostly have problem in finding main idea, specific information, and vocabulary.

Based on the data, the researcher concludes that the implementation of QAR strategy improves students' reading achievement. Therefore, QAR strategy is recommended to be used by teachers to improve their students reading comprehension.