V. CONCLUSIONS AND SUGGESTIONS

In line with the result of the research, the conclusion and the suggestion are formulated as follows:

5.1 Conclusions

In line with the results of the data analysis and discussion about learning product and learning process in the research, it can be concluded that:

1. QAR strategy is applicable to improve the students’ reading comprehension achievement. QAR strategy can improve students’ reading scores in learning product. It can be seen from the increase of the students’ scores from cycle 1 (64.51%) and cycle 2 (83.87%) after QAR strategy was implemented.

2. In teaching learning process, the researcher also found some problems faced by the students during the implementation of QAR strategy. Based on the problem found, the teachers are demanded to create suitable materials and media to attract students’ attention and activeness in teaching learning process.

3. After considering the result of the interview and observation, the researcher concluded that QAR strategy is a helpful technique in comprehending the reading comprehension questions easily.
5.2 Suggestion

In line with the conclusions above, the suggestions are put forward as follows:

1. English teachers are recommended to use QAR strategy since QAR can be used to improve students’ reading achievement and it enables the students to be more active in the classroom activities.

2. The teacher should lead the students in implementing this strategy and give clear instructions since QAR might be confusing at first time.

3. The teacher should be selective in choosing the material, since it can make the students easy to understand the content of the text.

4. The teacher should be selective in choosing the media for teaching, in order to attract and catch students’ attention in teaching learning process.