

TABLE OF CONTENTS

	Page
Abstract	i
Curriculum Vitae.....	ii
Dedication	iii
Acknowledgements	iv
Table of Contents	v
List of Tables.....	viii
List of Appendices	ix

I. INTRODUCTION

I.I Background of the Problem.....	1
I.2 Problem of the Research	4
I.3 the Objective of the Research	4
I.4 Uses of Research.....	4
I.5 Scope of Research.....	5
1.6 Definition of Terms.....	5

II. FRAME OF THEORIES

2.1 Concept of Reading.....	6
2.2 Reading Comprehension	7
2.3 Strategies in Teaching Reading Comprehension	9
2.4 The Concept of Reciprocal Teaching Technique.....	11
2.5 The Criteria for Choosing the Reading Materials	13

2.6 Procedure of Teaching Reading Comprehension through Reciprocal Teaching Technique	15
2.7 Advantages and Disadvantages of Reciprocal Technique	18
2.8 Classroom Action Research	19

III RESEARCH METHOD

3.1 Setting of the Research.....	21
3.2 Subject of the Research.....	22
3.3 Research Procedure	33
3.3.1 Planning	23
3.3.2 Action on the Plan.....	23
3.3.3 Observation and interpretation.....	24
3.3.4 Analysis and Reflection	24
3.4 Indicators of the Research	25
3.5 Instruments of the Research	26
3.6 Data Analysis	28

IV. RESULT AND DISCUSSIONS

4.1 Cycle 1	31
4.1.1 Planning	31
4.1.2 Action	31
4.1.3 Result of Observation and Interpretation	33
4.1.3.1 Learning Product	33
4.1.3.2 Learning Process	33
4.1.4 Analysis and Reflection	35
4.1.5 Recommendation for Cycle 2.....	39
4.2 Cycle 2	40
4.2.1 Planning	40
4.2.2 Action	41

4.2.3	Result of Observation and Interpretation	42
4.2.3.1	Learning Product	42
4.2.3.2	Learning Process	43
4.2.4	Analysis and Reflection	45
4.3	Discussion and Finding	47
I. CONCLUSIONS AND SUGGESTIONS		
5.1	Conclusions	55
5.2	Suggestions	56
REFERENCES.....		57
APPENDICES.....		59