CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the following points: conclusion and suggestion.

5.1 Conclusion

After analyzing the data, the writer concludes that:

1. The third year students of SMP Karya Bakti Gadingrejo class IX. C made errors in using correlative conjunction.

2. The students' errors in using correlative conjunction based on surface strategy taxonomy vary from omission, addition, misformation, to misordering and based on communicative effect taxonomy fall into global and local errors.

3. The percentage of the students' errors in using correlative conjunction based surface strategy taxonomy is 42, 83% omission error, 6, 33% addition error, 2, 16% misformation error, and 22, 33% misordering error and based on communicative effect taxonomy is 17, 50% global error and 56, 16% local error. The percentage of overall error is 73, 66% and the percentage of correct answer is 26, 33%.

5.2 Suggestion

Based on the result of data analysis, the writer would like to give the following suggestions:

1. When teaching correlative conjunction, the English teachers should make sure that their students understand it. It can be done through routinely giving task, home work, and test.

2. After teaching correlative conjunction, the English teachers should encourage the students to practice correlative conjunction not only inside school but also outside school. Therefore, correlative conjunction that has been taught sticks steadily on the students' minds.

3. The teacher should consider remedial teaching of correlative conjunction for the third year students of SMP Karya Bakti Gadingrejo class IX.C.

4. The students should be confident in using correlative conjunction because making errors in using correlative conjunction normally happen in the process of studying.

5. The students should practice using correlative conjunction not only at school but also outside school in order what they have got sticks steadily in their minds.