

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data analysis, the researcher concludes that:

1. There is a correlation between students' vocabulary mastery and students' reading comprehension. It is shown by the result of the computation, with r values .651 (see appendix 30) and it means that there is positive correlation between students' vocabulary mastery and students' reading comprehension.
2. The correlation between students' vocabulary mastery and students' reading comprehension is positive with the determination coefficient (r^2) value .4238. In other words, the correlation between them is 42.38%. It can be concluded that students' vocabulary mastery has influenced students' reading comprehension or students' reading comprehension has influenced students' vocabulary mastery.
3. The findings indicate that the ability in mastering the vocabulary can help the students in reading. If the students master the vocabulary, they may easily comprehend the reading passages; on the contrary, if the students do not master the vocabulary they will find difficulties to comprehend the reading passages.

5.2 Suggestions

1. This research is limited on the use of intact class and small sample size. This research is only focused on the correlation between students' vocabulary mastery and students' reading comprehension. Actually looking how high the level of students' vocabulary toward reading can open our mind to know what other factors can effects the students' reading comprehension. Therefore, it is strongly suggested that further research on vocabulary not only investigate the correlation between vocabulary and reading comprehension, but also other factors that influence reading comprehension.
2. Selection of reading material is important. The teacher will be confused of what kind of text appropriate for the students. Nevertheless, the teacher still needs to find a way to give the best to the students to make them able to reach optimal achievement in reading. The English teacher should asks the students some question related with the material before he/she starts the lesson in order to know how far the students' the basic knowledge of the material. The teacher should give some exercises or home-work consisting of vocabulary related to the reading used by the students in order to increase their vocabulary mastery, and the students can understand the meaning of the reading passages easily. For this purpose, the systematic and regular vocabulary measurement is required to see the progress of students learning and readiness to follow such an instructional program.

3. At last, it is expected that this study can contribute to other researcher as reference for further research on vocabulary and reading comprehension. More concern on factors that make them correlate is recommended.