ABSTRACT

A COMPARATIVE STUDY BETWEEN CONTEXTUAL TEACHING AND LEARNING AND COMMUNITY LANGUAGE LEARNING METHOD TOWARDS SPEAKING ACHIEVEMENT OF THE FIRST YEAR STUDENTS AT SMA 1 NATAR

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This research was conducted to respond the research problem “Is there any significant difference of students’ speaking ability between the students who are taught using Contextual Teaching and Learning method and those taught using Community Language Learning method?”. There were many factors that influenced students’ problems in speaking achievement. One of them was the unsuitable method used by teacher. Therefore, this research was intended to investigate whether there was a significant difference in students’ achievement of speaking ability between those who were taught through Contextual Teaching and Learning and those taught through Community Language Learning.

This research was quantitative by nature and was conducted at SMA 1 Natar, Lampung Selatan. The participants of this research were two classes at the first year. One classes as the experimental class 1 and the others as the experimental class 2. The experimental class 1 was taught using Contextual Teaching and Learning and the experimental class 2 was taught using Community Language Learning method. A pretest-posttest control group design was applied. The data collected were analyzed using Independent T-Test with statistical Package for Social Science (SPSS) version 13.0 to compare the data average scores of both groups.

Based on the calculation of T-test, the result showed that the students’ average score of posttest in experimental class 1 was higher than in the experimental class 2 (70.00 > 65.00) with the gain score of 5.00. The results of the T-test indicated that the significant (2-tailed) value was 0.000 (p=0.000, p < 0.05). it showed that the hypothesis was accepted that is, There is significant difference of students’ speaking achievement between the students who are taught through Contextual Teaching and Learning method and those who are taught by Community Language Learning method. Thus, it is concluded that Contextual Teaching and Learning can be applied to help the students at SMA level to improve their speaking ability and recommended as a references to teach English in speaking class.

Furthermore, it is better for the teacher to apply some methods that more attractive to the students. Given that Contextual Teaching and Learning is one of the way that has been proved as the method that can be used in the teaching speaking. It can be used to encourage students to speak. For students who are introvert (lack of speak), teacher should give them more attention and encouragement to speak so that they will get involved in the communicative situation.