V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the result of analysis and computation of the data and the discussion of findings, the writer concludes as follows:

1. Contextual Teaching and Learning is better than Community Language Learning in teaching speaking. It can be seen by comparing total number of the students who can achieve the mastery learning standard between the students taught using Contextual Teaching and Learning (CTL) and Community Language Learning (CLL). In which the numbers of the students who achieve the mastery learning standard are higher in CTL class than in CLL class. Moreover, the gain from pretest to posttest is also higher in CTL class than CLL class.

2. There was significant difference of students’ speaking achievement between the students who are taught through CTL method and those (who are taught) by CLL method. As seen from the result of the hypothesis which shows that the value of two-tail significance is smaller than alpha (sign < \( \alpha \), 0.000 < 0.05) it is also supported by the data of total score increase of the students
from both classes. In the experimental class 1 the total score increase is 13.75, while in the experimental class 2 the total increase is 6 point.

3. Contextual Teaching and Learning (CTL) which was implemented by the teacher can attract students’ eagerness in teaching learning speaking. Contextual Teaching and Learning is better than Community Language Learning in teaching speaking, because in general the students could enjoy all the activities given, because teachers relate the materials being taught to the students real word and encouraging the students relate their knowledge in their daily lives by implementing all seven main elements in the teaching learning process.

5.2 Suggestions

Based on the findings in conducting the research, the researcher would like to convey some suggestion below:

1. From conclusion number 1, Contextual Teaching and Learning can be used as an appropriate method for teaching speaking since based on the research result. It can increase the students speaking achievement.

2. It is suggested to the future researchers who want to do the similar research to have longer period of time since the present research was conducted only four weeks. This is intended to see the real and accurate result of the research because in learning language there is a process which might influence the
achievement like habit, the learners’ characters, motivation, and learning strategies.

3. In applying Contextual teaching and learning (CTL) method the teacher should be creative and able to solve the problems that appear. In teaching learning process, the teacher should be able to maintain students’ attention in learning. The teacher should have good strategy to make the students enjoy the class by giving them a joke or something else that can make the class more lively and also give them good response or compliment such as; clever students, very good answer, alright.