ABSTRACT

TEACHING SPEAKING SKILL THROUGH DEBATE TECNIQUE AT SECOND GRADE OF SMA UTAMA 2 BANDAR LAMPUNG

By

Iwan Hari Purnomo

Speaking is producing sound using systematical rule in order to communicate. Speaking is learned by students in senior high school so that they are able to communicate well. However, the students of senior high school feel inferior to speak in the class. Based on the problem faced by the student, the researcher proposed debate as one of the alternative to solve the problem. Debate is a technique that provides opportunity to speak and reduce their worry to speak and also helps them to think logically.

The research is intended to investigate whether or not debate technique can increase students’ speaking ability significantly. This research is a quantitative research. The design of this research was one group pretest posttest design. This research was conducted at SMA UTAMA 2 Bandar Lampung and the population was the second grade students of IPA 1. The class consisted of 39 students.

The data were collected through recording and were analyzed by using repeated t-test. The result of the test showed that there was a significant increase from pretest to posttest after being taught by using Debate Technique. The result of the research show the average score of pretest was 4.1 and the post test was 6.1. Based the test, it was found out that there was an increase of speaking ability. In the term of the aspect of speaking there was increase in all aspects, i.e. vocabulary from 1.7 to 3.2, comprehension from 2.7 to 2.7, and grammar from 1.8 to 3.2. The result of the computation showed that the value of the two tailed significance was 0.000. Since the sign < α (0.000<0.05), the value indicates that the number represents the significance. It proved that the treatments given by the researcher had better effect on the students’ ability.