V. CONCLUSION AND SUGGESTION

In reference to the result of the research some conclusion and suggestion are derived as follows:

5.1. Conclusions

1. Based on the research, it could be seen that applying Debate Technique can improve students’ speaking ability. This can be identified from the improvement of students’ speaking ability after being taught through Debate Technique. The gain from the mean of the pretest (42) up to the posttest (63.1)

2. The improvement of the students' speaking ability refers to their ability in using the language. The learners are able to create some argument related to the theme involve their social live. It happens because practice to use the language more during the learning and teaching process in the classroom. By having big chance to practice, the students’ speaking ability unconsciously improves.

3. By applying Debate Technique, the students are active and motivated to speak because they can express their idea by creating a argument with their friends. So, Debate Technique is appropriate to be used in improving students’ speaking ability.
5.2. Suggestions

Based on the finding, some suggestions are proposed as follow:

1. Since Debate technique can improve students speaking ability, so the researcher suggests the English teachers to apply the technique in the classroom for teaching speaking. The learners are leaded to be active, since they can freely express their idea by making argument.

2. In applying Debate Technique in speaking the English teacher should manage the class, the time allocation and the learners. The English teacher should manage the class with his creativity in supervising the flow of learners’ arguments.

3. The teacher should explain the activity clearly. It is better to make sure that the students know what they have to do with Debate Technique and give chance to the learners to ask some questions about the learning process.
REFERENCES


