

V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions based on the finding and discussion of the data analysis.

5.1 Conclusions

Based on the discussion of the research finding on the previous chapter, the researcher came to these following conclusions:

1. Sequence of pictures can improve students' writing skill in procedure text. It can be seen from the result score of this research that the mean score of pre – test is 42.03 and the mean score of post – test is 68.11. It means that the increase of the students' score is 26.08 with the level significance 0.00.
2. Sequence of pictures can direct the students to write procedural text. It can be known from the increase of students' score in each aspects of writing. For content aspect, the mean scores increase from 10.4 to 16.4 and the increase is 6.0. For organization aspect, the mean scores increase from 7.2 to 14.3 and the increase is 7.1. For vocabulary aspect, the mean scores increase from 6.8 to 13.9 and the increase is 7.1. For grammar aspect, the mean scores increase from 10.7 to 15.4 and the increase is 4.7. For the last aspect, mechanics, the mean scores also increase from 6.8 to 8.2 and the increase is 1.4.

3. Pictures are good media to stimulate the students in composing procedure text.

5.2 Suggestions

Based on the data in the previous chapter and the conclusion, some suggestions are recommended:

1. Considering the advantages of sequence of pictures, the researcher suggested that English teachers of the class apply sequence of pictures as an alternative way in teaching writing especially procedure text. It is supported by the findings that sequence of pictures not only can help the students to increase their ability but also increase the teacher' performance and the student's participation in classroom.
2. The teachers should use colourful pictures which can make more interesting in teaching procedural text by using sequence of pictures.
3. It needs enough time to apply this technique in teaching writing. Therefore, the teacher should allocate the time efficiently.