

ABSTRACT

ENHANCING THE LEARNING SCIENCE SOCIAL MEDIA USING IMAGES ON HIGH SCHOOL CLASS VIII FIRST STATE 3 MENGGALA

By
Novi Milanda

The purpose of this study was to describe: (1) lesson planning (2) implementation of learning (3) evaluation system (4) increase student achievement by using the media image.

This research is a class action (action research classroom) carried out with 3 cycles. Action on the first cycle of learning by using the media images that are not, are projected, a second cycle with the media images are projected, and the third cycle by using the audio visual.

The conclusion of this study are: (1) increasing learning plan, the result is 2.4 cycle 1 cycle 2 cycles of 3.1 and 3, ie 3.9 (2) increase student learning activities, in class 8A cycle 1 student who is active 24 %, cycle 2 students who are active 50%, and the cycle 3 students who are active 80.07%. While the increase in students' learning activities, the 8B class 1 student who is active cycle 19.2%, cycle 2 students who are active 38.4%, and the cycle 3 students who are active 80% (3) evaluation system in view of the matter that is used which is 10 multiple choice questions and 5 essay items with the validity of the cycle 1 0.332, 0.385 cycle 2 and cycle 3 0.361. For reliability in cycle 1 0.269, 0.385 cycle 2, cycle 3 0.492. For distinguishing the cycle 1 0.266, 0.238 cycle 2 and cycle 3 0.189. And for the level of difficulty in cycle 1 0.645, 0.678 cycle 2, and cycle 3 0.736. (4) Increase student achievement, in cycle 1 8A grade students who complete 40%, cycle 2 students who completed 69.2%, and the cycle 3 students who complete 100%. While increasing student achievement, the 8B class 1 student who completed the cycle 34.6%, cycle 2 students who completed 69.27%, and the cycle 3 students who complete 100%