ABSTRACT

THE COMPREHENSION INCREASING OF SHORT STORY INTRINSIC ELEMENT THROUGH COOPERATIVE LEARNING OF STUDENT TEAMS ACHIEVEMENTS DIVISION THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL 1 BANDAR LAMPUNG

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This research is formed by the student’s ability to decide the short story intrinsic element that there are still under KKM. It is caused because the teacher hasn’t done the planning, the process and the correct evaluation yet to increase the ability to determine the short story intrinsic element. The purpose of this research to describe the planning, the process, evaluation system and increasing student’s ability to comprehend the short story intrinsic elements by using Cooperative STAD type.

This research is a class action research which is done in X-3 and X-4 classes of Senior High School 1 Bandar Lampung that totally 72 students. The data collection is done by observation and test. This research is done in 3 cycles. The first cycle is the increasing of short story intrinsic element by cooperative STAD type. The second cycle is still using STAD type with the U sitting position. The short story that discussed is more difficult than first cycle short story. The third cycle is using Cooperative STAD type, the student’s sitting position lined up on multimedia room floor, each lines consist of two groups is helped by a model. The purpose of the writer invites the author of short story directly is to attract student’s interest and to increase student’s activity.

The conclusion of this research are (1) Teacher’s ability increase on first cycle learning plan gets 2.68 in medium category, the second cycle gets 2.97 in medium category, the third cycle gets 3.20 in medium category. (2) Learning process on first cycle in X-3 class with 20 active students are (55.56%) in medium category, the second cycle with 27 active students are (75%) in high category, the third cycle with 36 active students are (100%) in very high category. The first cycle in X-4 class with 21 active students are (58.33%) in medium category, the second cycle with 27 active students are (75%) in medium category, the third cycle with 36 active student are (100%) in very high category, it means that there is increasing in each cycle. (3) The evaluation system uses 20 items valid and reliable multiple choice test, each cycle has the increasing with index on the first cycle (0.36), the second cycle (0.47), the third cycle (0.66). The instruments on each cycles is in enough category. (4) The mastery of average value of short story intrinsic element at X-3 class on the first cycle is (70.32), the second cycle is (77.05), the third cycle is (85.92), even X-4 class on the first cycle is (72.33), the second cycle is (78.93), the third cycle is (87.17).

Key word : STAD Cooperative Type, Evaluation system, the student achievement