

ABSTRACT

INCREASING OF ACCOMPLISHMENT IN LEARNING BY VARIOUS STYLES MATTER WITH UTILIZATION INWROUGHT INFORMATION BOX OF NATURAL SCIENCE AT CLASS V ON JUNIOR HIGH SCHOOL 2 SEPUTIH BANYAK AT LAMPUNG TENGAH

**By
Sujarwo**

The background of this research was lack of accomplishment in learning student in style matter under KKM. It caused by the teacher was not planning, processing, and evaluating that accurate to be able to increase accomplishment in style matter. The research aims to describe (1) planning, (2) execution process, (3) evaluation system in learning (4) accomplishment enhance in learning style matter of class V after doing the learning with practicum method by utilization inwrought information box of natural science in SDN 2 Seputih Jaya.

The action class' research took in three cycles which is done toward 25 students at class VA and 22 students at class VB in SDN 2 Seputih Jaya at Lampung Tengah at semester 1 on 2010//2011. Data collecting was done by observation and test. Research action in every cycle done by giving learning by practicum method with utilization booster tool KIT IPA, where cycles I with kind of KIT load mechanics, cycles II by kind of KIT friction mechanics and cycles III with kind of KIT and magnet.

This research result shows that; (1) RPP value that arranged by the teacher is increasing at cycles I, it got value 2,0, at cycles II got value 3,2 and cycles III got value 4,5; (2) activity student is increasing, class VA at cycles I are 6 active students (24%); at cycles II is 7 active students (28%); and cycles III is 23 active student (92%); at class VB cycles I is 5 active students (22,7%); cycles II is 6 active students (27,3%); and cycles III is 20 active students (91%), (3) Evaluation system used multiple choice as much as 20 exercises in every cycle. Cycles I validity level value 0,49 (immediate category), reliability 0,88 (good category), exercise hardship level 0,33 (immediate category), different stage of exercise 0,33 (immediate classification), average swindler quality + (good category); exercise at cycles II, validity test 0,50 (immediate category), reliability 0,93 (good category), exercise hardship level 0,41 (immediate classification), different stage of exercise 0,34 (immediate classification), average swindler quality + (good category); exercise at cycles III validity test 0,51 (immediate category), reliability 0,95 (good category), exercise hardship level 0,62 (immediate category), different stage 0,36

(good category), average swindler quality ++ (good category);(4) accomplishment in learning is increasing. At class VA cycles I is 12 complete students (48%); cycles II is 19 complete students (76%), and cycles III is 24 complete students (96%). Class VB cycles I is 11 complete students (50%); cycles II is 18 complete students (81, 8%), and cycles III is 21 complete students (95, 5%).

Key word: Kit science, learning accomplishment, junior high school