

ABSTRACT

USING *POWERPOINT* MEDIA TO INCREASE THE ACCOMPLISHMENT IN LEARNING SOCIAL SCIENCE STUDENT OF CLASS IX ON JUNIOR HIGH SCHOOL 1 IN SEPUTIH AGUNG AT LAMPUNG TENGAH 2010-2011

By
SUPRIYADI

The aim of this research is to describe: (1) study plan arrangement, (2) study execution, (3) evaluation system, (4) activity and accomplishment in learning social science by using *power point* media. The kind of this research that using is action class which is done in Junior High School 1 in Seputih Agung class IX at odd semester on 2010-2011.

The research was done in three cycles. Every cycle was done in twice meeting. The action in the first cycles was slide *power point*, the action in the second is *power point* equipped by picture, and the action in the third cycles is *Power point* equipped by picture and animation. Data collecting was done by tests that carry out at the end of cycles, and observation was done in learning process.

The result of this research show that 1) Study execution plan's value in cycles I is less category, score 2, 4, cycles II score 3, 1 was enough category, cycles III score 4, 1 was good category. 2) Active student at class IX A cycles 1 as much as 12 students (31, 57%), 21 students (55, 26%) cycles II, 32 students (84, 21%) cycles III. For class IX B as much as 11 students (28, 94%) cycles I, 19 students (50%) cycles II, 29 students (76, 31%) cycles III. 3) evaluation system, Validity test at cycles I as mush as 0.51 (immediate category), Cycles II as much as 0,54, (immediate category), cycles III as much as 0,56 (immediate category). Reliability test at cycles I as much as 0, 69 (high category), cycles II as much as 0, 82 (higher category), cycles III 0,83 (highest category). The difficult stage at the cycles I as bug as 0,61 (immediate category), cycles II as big as 0,63 (immediate category), cycles III 0,64 (immediate category). Different stage at cycles I as big as 0,49 (high category), cycles II as big as 0,52 (high category), cycles III as big as 0,53 (high category). 4) Accomplishment in learning student that complete study in class IX A cycles 1 as much as 14 students (36, 84%), 18 students (47, 36%) in cycles II, 32 students (84, 21%) in cycles III. Class IX B in cycles 1 as much as 13 students (34, 21%), 17 students (44, 73%) at cycles II, 30 students (78, 94%) at cycles III.

Key Word: *power point*, learning accomplishment