

## ABSTRACT

### THE IMPLEMENTATION OF COLLABORATIVE STRATEGIC READING TECHNIQUE IN INCREASING STUDENTS' READING COMPREHENSION ACHIEVEMENT AT THE FIRST GRADE OF SMAN 1 TULANG BAWANG TENGAH

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The purpose of this study is to find out whether there was a significant increase of students' reading comprehension achievement after being taught through Collaborative Strategic Reading (CSR) technique. This study was done from the consideration that students still got low scores in reading comprehension test. CSR combines two instructional approaches: reading comprehension strategy instruction and cooperative learning.

This quantitative research applied *one group pretest posttest design*. The population of this study was the first grade students of SMAN 1 Tulang Bawang Tengah. Two classes were selected in this research, one class was as try out class and the other was assigned as experimental class. Pretest-posttest items were employed to obtain the data. The collected data were analyzed by using Repeated Measure T-Test with Statistically Package for Social Science (SPSS) version 17.0.

Based on the calculation of T-Test, the result showed that the students' mean score of posttest in experimental class (68.20) was higher than pretest (56.40) with the gained score was 11.80. The T-test also revealed that the result was significant ( $p < .05$ ,  $p = .000$ ). It concluded that there was a significant increase of students' reading comprehension achievement after being taught through CSR technique. Thus, the researcher suggests for teachers to apply CSR technique as a reference to teach English in reading class.