ACKNOWLEDGEMENTS

Alhamdulillaahi rabbil’alamiin, praise is for Allah SWT, The Almighty God, for blessing the writer with health and determination to finish this script. Then, shalawat and salaam is for our Prophet Muhammad SAW, his family, his followers, and all Moslems. This script, entitled “The Implementation of Collaborative Strategic Reading Technique in Increasing Students’ Reading Comprehension Achievement at the First Grade of SMAN 1 Tulang Bawang Tengah”, is presented to the Language and Arts Education Study Program of Teacher Training and Education Faculty of Lampung University as a partial fulfillment of the requirements for S-1 degree.

It is important to be known that this script would never have come into existence without any supports, encouragement, and assistance from several helpful people. Here are the writer would like to address his gratitude and respect to:

1. H. M. U. Ujang Suparman, M.A., Ph.D. as the writer’s first advisor, for his willingness to give assistances, ideas and encouragements within his time during the script writing process.
2. Dra. Edhita Gloria Simanjuntak as the writer’s second advisor, for her kindness in guiding the writer finishing this script.
3. Budi Kadaryanto, S.Pd., M.A. as the writer’s examiner, for his encouragements, contributions, and suggestions during the seminar until script examination.
4. Prof. Dr. Cucu Sutarsyah, M.A. as the Head of English Education Study Program and the writer’s academic advisor along the writer’s college years.
5. Drs. Imam Rejana, M.Si. as the Chairperson of Language and Art Education Department.
6. Dr. H. Bujang Rahman, M.Si. as the Dean of Teacher Training and Education Faculty.
7. Sirdin Effendi, S.Pd. as the headmaster of SMAN 1 Tulang Bawang Tengah, Joni Raharjo, S.Pd. as the vice headmaster of SMAN 1 Tulang Bawang Tengah and Wahyuning Eri Trina, S.Pd. as the English teacher of the first grade of SMAN 1 Tulang Bawang Tengah for their kindness toward the writer to carry out the research.
8. All of students in class X 1 academic year of 2011-2012 of SMAN 1 Tulang Bawang Tengah.
9. My Mama and Papa, Jamiah and M. Ali, thank you for your love, support, and pray all of this time. May Allah give you His never ending blessings.
10. My siblings, Nurmala Suri, Yendra Ahmad, Agus Wanto, Feri Susanti, Oksa Mita Julia, and Zul Karnain, thank you for their help and spirit to always do the best.
11. My beloved sister and brother, Apridayati, S.Pd. and Warsit, S.Pd., M.H., and all Sunardi’s family, thank you for being my second home and giving me great support and sincere care.

12. My teachers, lecturers and murabbi for sharing knowledge, experience, and spirit all of this time.

13. My family of UKMF FPPI FKIP UNILA, DPM FKIP UNILA, BIROHMAH UNILA. PANSUS XIII FKIP UNILA, thank you for useful experience, great motivation, and happiness.

14. My supporting partners in NURUL FIKRI Bandar Lampung, thank you for assistances, support and suggestions.

15. My ridiculous friends of English Department 2008 (Edight), thank you for assistances, support and suggestions.

16. Anyone who can’t be mentioned directly who has contributed in completing this script.

Last but not least, the writer truly realizes that this research report has not been perfect yet. Thus, constructive input is accordingly expected to make the paper in the future. Hopefully, this script would give a positive contribution for educational development and for those who want to carry out further research.

Bandar Lampung, November 1st 2012

Mirwan Saputra