

ABSTRACT

THE IMPACT OF THE QUALITY OF LEARNING PRACTICE, LEARNING MEANS AVAILABILITY, AND LEARNING MOTIVATION AGAINST THE OUTCOMES OF THE ECONOMIC STUDENTS GRADE XI OF SOCIAL SCIENCE IN SENIOR HIGH SCHOOL STATE 8 ACADEMIC YEAR 2010-2011

By

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This research aims to know the impact to quality of learning practice, learning means availability, and learning motivation on the outcomes of the economic students, grade XI of social science in senior high school state 8, academic year 2010-2011.

The method used in this research is the ex post facto method. Research carried out in senior high school state 8 Bandar Lampung, grade XI-social science, even semester, year

2010-2011. The population of this research is 120 students. Samples were taken as many as 92 students with the proporsional random sampling technique. Research data relating to the quality of learning practice, learning means availability, and learning motivation nobtained through questionnaires and outcomes data of student learning economic sobtained through documentation. The collected data was analyzed by multivariate analysis (path analysis).

The results of research conducted in social science student, grade XI, senior high school state 8 Bandar Lampung showed that: (1)there is a significant impact in the quality of learning practice on learning with beta co efficient of 81.8%;(2) there is a significant impact in learning means availability with beta coefficient of 77.6%; (3) there is a significant impact between motivation and economic learning outcomes, with beta coefficient of 38.5%; (4) there is a significant impact between the quality of learning practice and economic learning outcomes, with beta coefficient of 39.1%; (5) there is a significant impact between learning means availability and economic learning outcomes, with beta coefficient of 38.0%; (6) there is a significant impact between the quality of learning practice and learning outcomes on learning motivation, with beta coefficient of

31.4%; (7) there is a significant impact between learning means availability and learning outcomes on learning motivation, with beta coefficient of 29.8%; (8) there is a significant impact the quality of learning practice and learning means availability, with beta coefficient of 80.7%; (9)and finally there is a significant impact of the learning quality practice and learning means availability against learning outcomes, with beta coefficient of 34.0%