

V. CONCLUSIONS AND SUGGESTIONS

This chapter describes the conclusion of the result of the research and also the suggestion from the researcher to the other researchers and English teachers who want to try to apply STAD technique in teaching listening comprehension.

5.1 Conclusions

In reference to the result and discussion of the research the following conclusions are given as follows:

1. There was a difference of students' reading comprehension achievement before and after being taught through STAD technique. This could be seen from the pretest and post test scores which showed that the students' mean score of post test in experimental class (72.57) was higher than pre test (60.41) with the gained score was 12.16. In which significance value of was determined by $p < 0.05$. The t-test revealed that the result was significant ($p = 0.000$). Thus, hypothesis was accepted. It means that STAD technique is effective to increase the students' reading comprehension achievement.
2. STAD technique can encourage the students' activities in reading since it is an interesting technique that can involve the students to work in group. Based on the observation data during three meetings, there were 28 students (75.68%) in

the first meeting, 29 students (78.38%) in the second meeting, and 30 students (81.08%) in the third meeting who could fulfill the indicator of a good level in teaching learning process. Meanwhile, according to the analysis of pre-test and post-test scores, this technique is more effective to help students in determining the main idea of the text. It happened since they could build their critical thinking during the discussion process.

5.2 Suggestions

By considering the conclusions above, the researcher proposes some suggestion as follow:

1. The students should be more active to practice reading. They can use STAD technique to make them comfortable and enjoy reading in form of group work. So they can increase their reading comprehension achievement.
2. The English teacher is suggested to use STAD technique, especially in reading skill to make the students more comfortable in learning it and automatically can improve their reading ability. The teacher should be able to give some rules and control the teaching learning process well since the biggest problem for the teacher when using this technique may be the crowded classrooms and time consuming. In addition, the teacher should also give attention in the reading material, especially in teaching elements of reading. Based on the pre-test and post-test result of this research, the teacher is suggested to give more guidance to students in learning supporting detail of the text since it had no significant increase after students got the treatment.

3. The future researchers, who will conduct the similar research, should conduct it by considering the time allocation for the treatments. Because of the limitation of time, the target material may not be explained fully when the class is in crowded.