V. CONCLUSION AND SUGGESTION

To answers the formulation of the problems and refers to the results draws the following conclusions:

5.1 Conclusion

1. Role play technique is applicable to improve the speaking ability. It can be seen from the finding of the research. Total gain score of students' speaking achievement from pre-test to post-test was; the result of students' mean score in pre-test I was 64.95, pre-test II was 65.78 (gain of 0.83), and pre-test III was 66.10 (gain of 0.32). Furthermore, the result of mean score in post-test I was 69.27 (gain of 3.17), post-test II was 72.77 (gain of 3.5), and post-test III was 77.46 (gain of 4.76). Furthermore, from the mean students' scores from pre-test I (64.95) to the post-test I (69.27) improved about 4.31 point, from the pre-test II (65.78) to post-test II (72.77) improved 6.99 point , from the pre-test III (66.10) to post-test III (77.46) improved 11.36 point. The result of this research showed that there was improvement of students' speaking ability by comparing the mean scores both pre test and post test.

2. Regarding the three topics given, there is the most effective topic for utterance production. Those topics are; restaurant formal situation, office formal situation, and bus station formal situation. It can be seen from the

finding of the research. The mean score of topic I was 69.27 and was up to 72.77 and the mean score at last topic was up 77.46. The first pair that was 1st topic and 2nd topic. Mean score in 1st topic was 69.27 and in 2nd topic, students' mean score was 72.77 (gain of 3.5) that showed its significant value that is 0.000 ($p<0.05$). The second pair was 2st topic and 3rd topic. Mean score in 2nd topic, students' mean score was 72.77 and in 3rd topic, students' mean score was 77.46 (gain of 4.76) that showed its significant value that is 0.000 ($p<0.05$). The result of this research shows that the third topic is the most effective topic for utterance production in teaching speaking by giving the three different topics.

5.2 Suggestion

Based on the finding, the researcher will state the suggestion as follows:

1. After having the research especially role play technique in helping the students to enhance their speaking ability, the researcher suggests to the English teachers to apply the technique in the classroom for teaching implication particularly teaching speaking.

2. Since it is quite difficult to handle big class in applying this technique, the teacher should be able to manage the class by giving more attention to the students. It can be done by monitoring the students' activity frequently, whether they are active or not during the teaching learning process and when they have group or pair working. The teacher should move around the class and then pay more attention to the group or pairs activities.