

## ABSTRACT

### IMPROVING STUDENTS' SPEAKING ABILITY THROUGH ROLE PLAY TECHNIQUE AT THE FIRST GRADE OF SMK NEGERI 1 BANDAR LAMPUNG

By

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There are two main objectives of this research (1) to find out whether role play technique can improve the students' speaking ability (2) to find out which one is the most effective topic for utterance production in teaching speaking. The material of the teaching learning was about understanding and using transactional dialogue in short conversation in the different situation, such as, at the restaurant, at the office, and at bus station. The material was given based on the school curriculum that concern in secretary skill.

This research was conducted at SMK Negeri 1 Bandar Lampung. The sample of this research was students of tenth grade (X Secretary 2). The study employed times series design by giving pre-test, three treatments and post-test. To collect data, the speaking test applied speaking performance. There were two raters to judge students' speaking performance.

The result showed that Role play technique is applicable to improve the students' speaking ability. The result of students' mean score pre-test I was 64.95, pre-test II was 65.78 (gain of 0.83), and pre-test III was 66.10 (gain of 0.32). Furthermore, the result of mean score post-test I was 69.27 (gain of 3.17), post-test II was 72.77 (gain of 3.5), and post-test III was 77.46 (gain of 4.76). Furthermore, from the mean students' scores from pre-test I (64.95) to the post-test I (69.27) improved about 4.31 point, from the pre-test II (65.78) to post-test II (72.77) improved 6.99 point, from the pre-test III (66.10) to post-test III (77.46) improved 11.36 point.

Moreover, the researcher used Repeated Measure Test by using SPSS to know which one is the most effective topic for utterance production. The result of the mean score in every topic was; the first pair was (1<sup>st</sup> topic and 2<sup>nd</sup> topic). Mean score in 1<sup>st</sup> topic was 69.27 and in 2<sup>nd</sup> topic, students' mean score was 72.77 (gain of 3.5) showed its significant value that is 0.000 ( $p < 0.05$ ). The second pair was (2<sup>st</sup> topic and 3<sup>rd</sup> topic). Mean score in 2<sup>nd</sup> topic, students' mean score was 72.77 and in 3<sup>rd</sup> topic, students' mean score was 77.46 (gain of 4.76) showed its significant value that is 0.000 ( $p < 0.05$ ).

Referring the result of the research above, it can be conclude that (1) Role play technique can improve the students' speaking ability (2) Regarding the three topics given, the third topic is the most effective topic for utterance production in teaching speaking.