

## ABSTRACT

### THE EFFECTIVENESS OF DEMONSTRATION TECHNIQUE IN LEARNING *SIGEH PENGUTEN* DANCE IN THE 10<sup>th</sup> GRADE STUDENTS OF SMKN 3 BANDAR LAMPUNG

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The research problem of this research was the effectiveness of demonstration technique in learning *Sigeh Penguten* dance in the 10<sup>th</sup> grade students of SMKN 3 Bandar Lampung. Based on the research problem, this research was aimed to describe the students' *Sigeh Penguten* dancing level in the learning process by implementing the demonstration technique and administrating the task.

The research method used in this research was experimental method. This research population was the 10<sup>th</sup> grade students of SMKN 3 Bandar Lampung school year of 2011/2012, which consisted of 267 students of 9 classes. The sampling method was obtained through *cluster random sampling* technique. The samples were X Skin Beauty class as the experimental class and X Hair Beauty class as the control class, in which each class consisted of 24 students. The data collecting technique was done through test technique which was given twice for each class, such as pre-test and post-test.

The result of the research showed that the mean score of the students' basic ability in dancing *Sigeh Penguten* in both experimental class and control class were 63.33 and 63.46, in which it was categorized average. After the treatment of learning *Sigeh Penguten* dance through demonstration technique in the experimental class and administering the task technique in the control class, the students' mean score in the experimental class was 76.63; meanwhile, the students' mean score in the control class was 67.71. It was categorized good for both experimental and control classes. This result showed that there was different gain between both experimental and control classes, in which the students' mean score in the experimental class was 9.5 higher than the students' mean score in the control class. This result was also proved by hypothesis testing, in which  $t_{test} > t_{table}$  where  $(13.657) > (1.684)$ . It showed that the use of demonstration technique in learning *Sigeh Penguten* dance was effective and could improve the students' ability in dancing *Sigeh Penguten* dance.