

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After conducting the research and analyzing the data, the researcher draws two conclusions as follows:

1. Guiding questions technique can increase students' recount text writing ability and also it can increase all aspects of writing; content (4.37%), organization (13.35%), vocabulary (11.48%), language use (20.18%), and mechanics (10.93%). It can be proved from the increase of the mean score from pre test to post test. From five aspects of writing, language use is the highest increase because guiding questions technique provides revising process. On the other hand content is the lowest increase in this research.
2. Guiding questions technique can develop students' writing because it provides a process that can help them to think and develop their ideas by sharing to others. It also can be used to develop their critical thinking by making questions to their friends' work to make it more complete. It can make the students realize their mistakes because they can share their ideas and realize that learning to others can help them to develop their idea. It

gives the lessons to the students to make a good relationship to others because they need other people to know our ability and to learn something.

5.2 Suggestions

In line to the conclusion above, the researcher would like to give some suggestions as follow:

1. Suggestions to Teachers

The teacher should focus to develop students' recount text writing ability in the terms of content by giving more training how to make the questions. The teacher can give more training by using different topic and try to make guiding questions with the students. The teacher also should give detail explanation to the students about main idea, supporting idea and conclusion as the major parts in content aspect.

2. Suggestions to Other Researchers

- a. In this research, the researcher only focused on the increase of students' recount text writing ability. The researcher suggests other researchers to find out the effect of guiding questions technique in other skills such as reading, listening and speaking.
- b. Other researchers also can try to find out other types of texts besides recount text, for example: descriptive text, narrative text and procedure text.