

## **ABSTRACT**

### **INCREASING STUDENTS' RECOUNT TEXT WRITING ABILITY THROUGH GUIDING QUESTIONS TECHNIQUE AT THE FIRST YEAR OF SMAN 1 TERBANGGI BESAR**

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Guiding questions technique is an activity in which the students are guided to express their ideas into written form by giving them some questions related to the topic which is going to be written by the students, in order to minimize the mistakes made by the students and to help them organize their ideas coherently as long as they follow the questions given. Most students are usually confused how to develop their ideas and how to write recount text. Since guiding question technique provides questions related to the topic, it can guide the students to write recount text. Besides that, in this research, the guiding questions were not only made by the teacher but also by the students in order to develop the students' writing ability in recount text.

The objective of this research is to find out whether there is an increase of recount text writing ability at the First Year Students of SMAN 1 Terbanggi Besar after being taught by using guiding questions technique. This research was conducted based on experimental method. It applied one group pre test post test design because there was only one class in this research and the class was chosen by using purposive sampling. The class was XH. The data was in the form of score which was taken from pre test and post test. The data was analyzed by using Paired Sample T-Test.

The result of the research shows that there is an increase of students' recount text writing ability from pre test to post test after being taught by using guiding questions technique. The increase is from 64.85 up to 76.73. The increase includes all aspects of writing: language use 20.18%, organization 13.35%, vocabulary 11.48%, mechanics 10.93% and content 4.37%. The result of the computation shows that the value of two tailed significance is 0.000. It means that H1 is accepted and H0 is rejected since  $0.00 < 0.05$ . It proves that guiding questions technique can increase students' recount text writing ability.