

ABSTRACT

CORRELATION BETWEEN MOTIVATION AND SPEAKING ABILITY OF FIRST GRADE STUDENTS OF SMA AL AZHAR 3 BANDAR LAMPUNG

By

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Since language is a means of communication, therefore the success of English learning is determined generally by the speaking ability. Nowadays, although learners have learned English for years, many of them are still incapable to use English orally. These may be caused by the limitation of opportunity to practice, lack of vocabulary, or psychological factors which more concern to the fear of making mistakes when speaking English. One of factors that make the students fail in learning English is because of having low motivation. As we know that motivation identifies as primarily with the learner's orientation toward of learning a second language. The lowest motivation they have in uttering their own utterances the lowest chance to be successful in learning a foreign language especially in speaking will be.

This research is quantitative research. The design used in this research was *expost-facto design*. This research was conducted at SMA Al Azhar 3 Bandar Lampung in the school year 20100/2011 and the subject was one of the classes of the first grade

that was class X5 and it consisted of 38 students. In collecting data, the writer applied the questionnaire for motivation and subjective test for speaking.

After doing normality test and homogeneity test, it was found that the data were normally distributed and also fulfilled the criteria of the equality of variance. The result of normality test showed the value of two-tailed significant 0.200 ($0.200 > 0.05$). The result of homogeneity test also showed the value of two-tailed significance $0.205 > 0.05$. It means that H_0 was accepted. Furthermore, the result of this research showed that there is a significant correlation between motivation and students' English speaking ability. At level of significance 0.01, the coefficient correlation is higher than the critical value of r-table ($0.818 > 0.413$), with the 2 tail significance $p < 0.01$ ($p = .000$). It was also found that coefficient correlation was 0.818 categorized as high or strong correlation. Moreover, the contribution value showed that motivation contributes 67% to their English speaking ability while 33% was influenced by other factors.