

ABSTRACT

THE DIFFERENCE OF STUDENT'S IPS ACHIEVEMENT BETWEEN THOSE THROUGH CD FILM MEDIA WITH POWERPOINT BY LOOKING AT DIFFERENT LEARN MOTIVATION TO CLASS VII SMP NEGERI 2 NATAR IN 2009-2010 ACADEMIC YEAR

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This research aimed at finding out : (1) Interaction of student's achievement use learning media with learn motivation. (2) The difference to achievement IPS learn which the student use CD film media with powerpoint media. (3) The difference to achievement IPS learn which the student use CD film media learning with powerpoint to student have high learn motivation, (4) The difference to achievement student's IPS learn which use CD film media learning with powerpoint to student have low motivation.

Method was used quasi experiment and factorial experiment design 2X2. Population in this research was 200 student from 5 class in SMP N 2 Natar. Were sample taken with use purposive sampling, get 80 students from 40 students class VIIb and 40 students class VIIc. Instrument in this research was (1) learn motivation quisioner , (2) IPS learn achievement test. Technique for data analysis use Analysis Varians (ANAVA) two row continued to mean defferent test. Soft wear for analysis data in this research use SPSS Version 16.0 for windows program.

The finding showed that : (1) There was interaction student's achievement wich student use learning media with learn motivation, (2) Student's IPS achievement to increase wich student's use learning of CD film media (gain = 0,91) higher than powerpoint (gain = 0,86), (3) To student's have high motivation increase to IPS learn achievement at student's which use CD film media (gain = 0,96) was higher than use powerpoint media (gain = 0,81), (4) To student's have low motivation increase to IPS learn achievement at student's use CD film media (gain = 0,86) was lower than use powerpoint media (gain = 0,91).