

ABSTRACT

APPLICATION OF PORTFOLIO LEARNING FOR IMPROVING PRAYER PRACTICE ABILITY OF FIFTH GRADE STUDENTS IN BARURANJI STATE ELEMENTARY SCHOOL OF SOUTH LAMPUNG

BY

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This research aimed to arrange the planning and to describe the implementation and the assessment system as well as to find out the improvement of learning outcomes by applying portfolio learning on the subject of Islamic Religious Education of Prayer in the 5th grade A and B of SD Negeri Baruranji South Lampung.

The action research was carried out in two cycles. In the first cycle was conducted in the selected task group, to determine the main causes why the students left the prayer and to develop further action plans for the students performing the prayer within the group. The second cycle was conducted in different group to determine and to solve common mistakes in the prayer by ordaining the students to practice the prayer in individually. Respondent of this research were the elementary students of the 5th grade A and B. Data were elected by the observation method, performing a writing test for the students and documentation

The results of the research showed that: (1) The ability of teachers in preparing the Learning Implementation Plan (RPP) in the first cycle obtained the grade of 4.60 and 4.80 in the second cycle. (2) The result of teachers' activity in the portfolio learning process in the first cycle reached 70% and in the second cycle to 85% of the amount of the observed activities, while the activity of active students of class V A in the first cycle reached 53.1% increased to 84.3% in the second cycle and class V B in the first cycle reached 51.5% increased to 78.7% in the second cycle of the total students. (3) In the test of the first cycle, validity score was 0,40 with reliable 0,93 and 13 items had medium difficulties and one item had good diverge capacity. The second cycle, validity score was 0,75 with reliable 0,93 and 15 items had medium difficulties and 10 items good diverge capacity (4) The student learning outcomes from the cognitive aspect of learning accomplishment of class V A in the first cycle was 46.8% and 78.1% in the second cycle. The learning accomplishment in class V B in the first cycle was 39.3% and 72.7% in the second cycle. The psychomotoric aspect accomplished of class V A reached 15.6% in the first cycle and increased to 84.3% in cycle II and class V B reached 21.2% in the first cycle and 81.8% in the second cycle. Portfolio learning managed to improve the learning process and learning outcomes particularly the students' prayer ability on Islamic Religious Education learning in the State Elementary School Baruranji South Lampung.