

**ANALYSE THE POLICY AND STRATEGY MAKE-UP VOCATIONAL HIGH SCHOOL QUALITY AS CENTER DEVELOPMENT HUMAN RESOURCE IN CENTRAL LAMPUNG SUB-PROVINCE.**

**By**

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**ABSTRACTION**

Problem of development SMK very determined by neither effectiveness efficiency study program which on the market as special service. For that, need the existence knowable study program mapping so that and studied which is which are efficient or effective and which/such which do not. One the indicator able to be used to see the efficiency external SMK is measure how absorbent storey; level graduate SMK in appropriate activity world its area and how mount the world appreciation work to the interest. This idea aim at the idea that development SMK becomes the integral part from community development. Target research to identify and analyze the policy and strategy make-up vocational high school quality as center development human resource in Central Lampung Sub-Province. This research uses the research type qualitative. Research qualitative is research having an eye to comprehend the natural phenomenon whereby subject research for example behavior, perception, motivates the, action and others. Result research and solution, hence inferential that Policy in make-up vocational high school quality as center development human resource in Central Lampung Sub-Province is pass/through the management make-up education quality in period to come have to base on school as institution most next in education activity. This approach is later; then recognized with the management make-up education quality base on the school (School Based Quality Management) or in more having the character nuance development (developmental) referred as by School Based Quality Improvement. Strategy in make-up

vocational high school quality as center development human resource in Central Lampung Sub-Province, done/conducted to pass/through: (1) readjusting common/ public education duty and Education, (2) readjusting that Education implementation do not only passing school SMK, (3) arranging migration process. Target education can be developed by according to three views separately and also alliance that is: intellectualist, vocation list, and humanist.