## **ABSTRACT**

## QUALITY MANAGEMENT SCHOOL AND PREPARATION APPLICATION OF ISO 9001:2008 (CASE STUDY IN SOUTH LAMPUNG OF SMKN 2 KALIANDA)

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This study examines the quality of school management and the preparation of the application of ISO 9001:2008 in SMKN 2 Kalianda. Focus of research are: 1) the quality policy, 2) the formulation of student competence, 3) curriculum development, 4) curriculum implementation and evaluation of learning outcomes, 5) monitoring and improvement, and 6) preparation of the application of ISO 9001:2008 in SMKN 2 Kalianda.

This qualitative research approach with case study design. Data collection techniques with interviews, documentation, and observation. Data sources consist of the Principal, Vice Principal of staff, staff expertise Studies Program Chairman, Head of Education Department of South Lampung, Supervisory, committees, representatives of the business/industrial world, and student representatives.

Results: 1) SMKN 2 Kalianda formulating quality policy vision mission school, 2) the formulation of students'competency refers to SKL, SKKNI and needs of the workforce in the form of normative, adaptive, and productive, 3) curriculum development KTSP latest spectrum with broad and deep competence approach, 4) implementation of the curriculum on the principles of competency based learning, broad, fundamental, complete, production, and the world of work. Evaluation of learning outcomes do schools and the workplace, and its formative, summative, testing and verification of competence, 5) surveillance carried out to maintain the consistency of curriculum implementation by teachers. Supervision conducted on students and teachers through attendance, supervision, monitoring, 6) preparation of the application of ISO 9001:2008 background desire to be of higher quality institutions, there is a change, and improve school standards RSBI. Principal Terms of the commitment required, the appointment of Deputy Quality Management and guidance of consultants. Currently, SMKN 2 Kalianda not yet reached the quality culture, but only on the quality control stage. This is due not the role of Quality Management Representative as a guarantor of quality education based on the commitment of the principal in change management to implement ISO 9001:2008 is still not full, although socialization is done with school activities that people hang on ISO 9001:2008. This study disclosed the future improvement of the quality management needs to be built, from the stage of quality control to quality assurance continue to the stage of culture that shape the quality of commitment of each person from all the citizens of SMKN 2 Kalianda for quality achievement.

Keywords: Quality Management, Quality Management System ISO 9001: 2008.