

**THE RELATIONSHIP STUDENTS' PERCEPTIONS ABOUT THE  
TEACHER'S MANAGEMENT LEARNING ON THE ACHIEVEMENT  
OF LEARNING BIOLOGY TO THE STUDENTS OF SMA NEGERI 1  
GADINGREJO**

**By**

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**ABSTRACT**

The aims of this research to examine the relationship students' perceptions about the teacher's management learning including: planning and organizing, implementing, monitoring and evaluation the teacher's management learning on the students' achievement in learning biology. The method used is a quantitative method with correlation approach. Analysis data using correlation technique with  $\alpha = 0.05$ .

The aims of this research showed that: (1) there is a positive and significant the relationship students' perceptions about the planning and organizing on the students' achievement in learning biology with the relationship levels/closeness is enough/medium. (2) there is a positive and significant the relationship students' perceptions about the implementing on the students' achievement in learning biology with the relationship levels/closeness is enough/medium. (3) there is a positive and significant the relationship students' perceptions about the monitoring and evaluation on the students' achievement in learning biology with the relationship levels/closeness is enough/medium. (4) there is a positive and significant the relationship students' perceptions about the teacher's management learning including: planning and organizing, implementing, monitoring and evaluation the teacher's management learning on the students' achievement in learning biology with the relationship levels/closeness is enough/medium.

Key word: students' perceptions, management learning, achievement learning.