ABSTRACT

EFFECT OF PRINCIPAL LEADERSHIP, CLIMATE OF SCHOOLS AND TEACHERS’ TO WORK MOTIVATION TOWARD THE STATE HIGH SCHOOL TEACHERS’ PEDAGOGICAL COMPETENCE IN THE DISTRICT PRINGSEWU

By

RUSTIYAN

The purpose of this research was to identify the influence of principal leadership, school climate and work motivation of teachers pedagogical competence of teachers in the district high schools Pringsewu. The population in this research as many as 330 people sampled teachers and as many as 25% of the population or as many as 83 people, spread in 8 teachers’ from high school.

This was an ex post facto research is research that aims to investigate the event had happened and then trace back to determine the factors that caused the event. Collecting data in this research using a questionnaire degan Likert scale. While the analysis of data using simple linear regression equations and multiple regression. To know the significance of the regression equation used T test and F test.

The result showed that the influence of principal leadership on teachers' pedagogical competence Pringsewu high schools in the district amounted to 61.6%, the influence of the working climate of the school to high school teachers’ pedagogical competence Pringsewu Affairs in the District of 55.1%, the influence of teachers 'work motivation of teachers' pedagogical competence high schools in the District of 58.4% Pringsewu then influence jointly between the leadership of school principals, school work climate and work motivation of teachers to the pedagogical competence of teachers in the district high schools Pringsewu of 77.1%.

Keywords: Leadership principals, school work climate, work motivation and pedagogical competence