ABSTRACT

THE EFFECT OF EMOTIONAL INTELLIGENCE MANAGEMENT, SPIRITUAL INTELLIGENCE, AND THE LEVEL OF INTELLIGENCE TOWARD INTELLIGENCE STUDENT LEARNING ACHIEVEMENT CLASS XII SMA AL KAUTCAR BANDAR LAMPUNG YEAR 2010/2011

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Several factors are thought to influence the academic achievements are: interest in learning, learning motivation, learning time management, physical condition, level of intelligence, emotional intelligence management), and spiritual intelligence management, technical and teachers' teaching styles, attitudes of teachers, facilities and infrastructure, Learning environment, and so forth. In this study the researchers only focus on the influence of emotional intelligence management and spiritual intelligence and the intelligence level of intelligence toward achievement of student learning.

This study aims to determine: (1) the influence of emotional intelligence management on student achievement, (2) the influence of spiritual intelligence management on student achievement, (3) the influence of intelligence on the intelligence of learning achievement, (4) the relationship between emotional intelligence and management spiritual intelligence, (5) the influence of the management of emotional intelligence and spiritual intelligence together towards achievement of student learning. The research is quantitative research method, ex post facto. Technique is simple random sampling (simple random sampling). The data obtained through questionnaires and documentation and then analyzed using correlational techniques. Hypothesis testing using product moment correlation and multiple correlation.

Results showed that (1) there is positive and significant management of emotional intelligence on learning achievement, (2) there is positive and significant spiritual intelligence management on student achievement, (3) there is positive and significant level of intelligence on academic achievement students, (4) there is a positive relationship between management and significant emotional with the management of intelligence and spiritual intelligence (5) there is positive and significant management emotional intelligence and spiritual intelligence together towards achievement of student learning.