ABSTRACT

‘THE EXISTENCE OF PERGURUAN TAMAN SISWA MANAGEMENT TELUK BETUNG BRANCH (THE CASE STUDY IN TAMAN MADYA)”

By
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The focus of this research covers the aspect of function management, the understanding and the implementation of the basic principles of Tamansiswa and the Three centers of Education as Ki Hajar Dewantara says.

This research is aimed to gain the clear description and to describe the plan of education, organization of education, management implementation, supervision, and evaluation of Taman Madya Perguruan Tamansiswa Teluk Betung.

The approach used in this research is qualitative research in the form of case study. The data of this research is collected from two sources they are the researcher and 42 informants. The data collecting techniques is done by implementing (1) interview, (2) the observation towards the behavior of the informants, (3) the school management. The data analysis is done by (1) theoretical analysis, (2) the analysis of the result of interview, (3) the analysis of the result of observation and documentation. Further, after having analyzed the data, the researcher draws a conclusion as the result of this research. To get the validity of the resulting data, the researcher conducts the validity and the reliability test.

The result of this research shows that (1) the Planning Mechanism refers to work reference and the main orientation of working plan, (2) the organization of elements that refers to democratic, kinship system and respecting seniors, (3) the autonomy implementation of the planning program and branched-council centralization, (4) the supervision and evaluation is done by the principal part, the daily board council and external schooling supervision, (5) the basic principles, Tamansiswa principle, and the Three centers of Education by Ki Hajar Dewantara still becomes the main reference in school management. Besides, the important factor of the implementation management of Taman Madya Perguruan Tamansiswa run smoothly and still exists up to now since the doers work with fully dedicated, good loyalty and sincerity.

From the result of the research, it is highly recommended that (1) the daily management council and the branch manager to increase the participation of the school committee in planning-arranging starting from the arranging of working reference and working plan. Beside the existing centralistic management and the authority of branch manager as the educational unit mainly in the process of the improvement of teachers and staffs, (2) the effort to increase the quality of education particularly in private school by the Ministry of education especially in Perguruan Tamansiswa needs to be reconsidered and is learnt more about what Ki Hajar Dewantara says, the principle of Tamansiswa and Three centers of Education.