This aims of research are: (a) to assess the role and functions of school committee in improving the quality of school (b) to determine the procedure for school committee in improving the quality of school, (c) to determine the course of the school committee in improving the quality of school, (d) to know the business school committee in improving the quality of school, (e) to find out the results of the school committee in improving the quality of school.

This study used a phenomenological qualitative research approach with case study design. This study uses in-depth interview method, obseravasion and documents review. The Analysis of data uses inductive-konseptualistik techniques. And for checking the validity of data is done through the criteria of credibility, transferability, dependability, confirmability research data.

The findings of this study case are: (1) The role and function in improving the quality of school is one of relation between school and society and in the school communication process have the aim of improving human resources in accordance with the needs and development of the age, (2) procedures for the establishment of school committees and involve elements component, which is concerned with education through various mechanisms and procedures for the establishment of school committee in accordance with Kepmendiknas No 044 / U / Year 2002, (3) the school of committee program has indicated the direction and objectives and its implementation are able to demonstrate the practices and consistent with the objectives of education, vision and mission of school, (4) Business school committees in improving the quality of school has been tried in an optimal fashion, (5) The school committee activities reflected in the physical, non-physical, academic and non academic, intra-and extra-curricular which cover achievements and outputs which are absorbed by the various public universities in Indonesia favorite.