

## ABSTRACT

### INCREASING MOTIVATION, AND ACHIEVEMENT LEARNING ACTIVITIES PK<sub>n</sub> USING AUDIO VISUAL MEDIA IN CLASS IX C ODD SEMESTER IN THE FIRST STATE HIGH SCHOOL 12 KOTABUMI LESSON YEAR 2010-2011

By

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This study aimed to describe the use of audiovisual media in an effort to improve motivation, activities, and learning achievement of students in grade IX C SMP 12 Kotabumi 2010-2011 school year, the standard of competence show business participation in defense of the country.

The method used in this research is to study a class action that is part of action research, using the analytical approach undertaken deskriptik within 3 (three) cycles. Each cycle consists of, (1) planning, (2) action, (3) observation, and (4) reflection. The subject of research is a class IX student, amounting to C SMPN Kotabumi 34 students. Data collection techniques were used that observation or observation, questionnaires, tests, photos, and documentation. Analysis using the member check dat end, triangulation, audit trail, and expert opinion

The results are. (1) The use of audio-visual media of movies, power point and track materials in the learning process Civics, to improve students' learning motivation. In the first cycle obtained a figure of 59%. In the second cycle increased to 76% or up approximately 17%. In the third cycle ride back to 79% or an increase of about 3%. From a maximum score of 100%. (2) The use of audio-visual media of movies, power point and track materials in the learning process Civics, to improve student learning activities. In the first cycle increased 47% to 76% in the second cycle, a rise of 19%, but on the third cycle there was a slight decrease of 2%, from a score of 76% down to 74%. (3) The use of audio-visual media of movies, power point and track materials in the learning process Civics, to improve student achievement. In the first cycle of 61.76%, in the second cycle increased to 76.47%, an increase of 14.71%, the third cycle increased to 85.29% or up approximately 8.82%.