

ABSTRACT

INCREASING THE STUDENT'S CREATIVITY IN ART OF CULTURE'S LESSON THROUGH LEARNING BASED ON ANY RESOURCES AT SMP N 2 KOTAGAJAH CETRAL LAMPUNG

By
ANDRA ROTAMA
NPM: 0723011008

This research is to describe, (1) learning plan in art of culture's lesson through learning based on any resources, (2) learning process activity in art of culture lesson through learning based on any resources, (3) learning evaluation system art of culture's lesson through any resources, and (4) increasing of learning creativities description in art of culture's lesson through any resources.

This research is action research fossused on classroom situation with spiral model or cycles, the purpose, if it's found less in this research, it will be improved in continuing cycleuntill we get the target. The subject of this research is the students of seventh classes of SMP N 2 Kotagajah central Lampung at the first semester in academic year of 2010/2011.

The result of this research showed that: (1) learning plan arranged by the teacher has been occurred with learning like SK (Standart competency), KD (Basic Kompetensi), indicator, material, learning procces and evaluation, (2) the learning procces with giving approach based on any resources can procces, more activity and creativity doing reflective in research and student's activity in this process also more active inasking aquestion, giving a picture and can with white and black colours reached 48,75 %, in the second cycle with Lampung art motive reached 64,38 % and in the thirth cycle with colouring teacnique reached 71,04 %, (3) the avaluation of the student's creativity result has used a good method for giving value and assessment, the value include idea, creativity, composition, chose the material and technique of thing's description, the value of the student's creativity master or student's rank improves with using approach based on any resources of learning, because the student be more interested in it, more easing for delivering their ideas, for studying in their home. (4) Drawing ability process can increase with average 67,50 in the second cycle 75,00 and thirth cycle 79,17. According presentage of the target from first cycle 52,89 % in the second cycle 81,25%, and thirth cycle 93,50%.

Key : Student's Creativity, Learning Based