

ABSTRACT

ENHANCING THE LEARNING HISTORY ACTIVITIES AND LEARNING RESULTS THROUGH LEARNING APPROACH OF *CONTROVERSIAL ISSUES* TO THE STUDENTS IN CLASS XII IPS2 SMA NEGERI 5 METRO
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Keyword : *Learning Activities, Learning Results, Controversial Issues.*

This Classroom Action Research is a self-reflective inquire through self-reflection or research conducted a few cycles to reach the learning completeness indicator. Each cycle consists of planning, execution, observation /evaluation, and reflection. Response activities and progress of students with learning approach of *controversial issues* in the classroom. Data was collected through observation, testing, and documentation during the study. The Collecting data step of the research through the preliminary phase, implementation phase, and phase of the research report writing.

The results of the research highlight that the implementation of the learning process of History lesson with applying classroom learning approach of *controversial issues* XII IPS2 SMA Negeri 5 Metro, done by making the students as subjects of learning, reducing the dominant role of the teacher, cooperative and learning to apply the learning approach of *controversial issues* in class with dividing small groups each 4 (four) students, and 2 (two) major groups namely *pro* and *contra* groups.

The learning process approach of *controversial issues* in the classroom can improve student learning activities and the results was proved on the increasing in the History lesson evaluation. The activities and the result increase on cycle I, II, and III. In Cycle I, II, III Activities achievement was on average level of 70, 78 and 84. While the study results reached average level 76, 77 and 85. Percentage of learning achievement results on the first cycle was 61.11%. In cycle II, the percentage achievement was 100%, but still needed in the next cycle of learning for reinforcement, because the average value of learning was not

maximized. Achievement on learning outcomes in Cycle III was also at 100%, and had increased the average value of learning outcomes.

Based on the results of research that has been conducted, the write recommend the using learning approaches of *controversial issues* as an alternative to improve the activities and the result on History lesson.