

ABSTRACT
USE OF GROUP LEARNING MODEL IN EFFORT TO INCREASE
PARTICIPATION INVESTIGATION LEARNING HISTORY CLASS XII
IPS SMA NEGERI I KATIBUNG
SOUTH LAMPUNG

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This research problem is the low participation students in learning the history of class XII IPS odd semester of Learning from 2010 to 2011. This happens because students are difficult to understand the material described by teachers with lecture method.

To increase the participation and student learning outcomes, this study used learning model Investigation Group, which includes using the method of group discussion. The students acquired the skills component, the courage of expression, responding to opinions of other students, the ability to conclude the discussions, provide feedback to other groups who are presenting, answering questions of other students in the presentation as a form of student participation in the learning process of history.

The results from the use of Investigation Group in learning model on history subjects of high school students could in SMAN I Katibung class XII IPS Year of Learning 2010 - 2011 to increase participation of students, from 14 students or 39% in the first cycle, to 18 students or 50% cycle II, and 30 students or 83% in cycle III. Improving the ability of teachers in the skills to lead a discussion group from 52 in the first cycle, became 72 on the second cycle, 95 in cycle III.

Keywords: Group Investigation, participation in learning.