

ABSTRACT

INCREASING MOTIVATION AND RESULTS OF STUDENT LEARNING THROUGH CONTEXTUAL TEACHING LEARNING IN LESSONS IPS CLASS VIII IN SMP NEGERI 2 SEKAMPUNG

By
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This research is a classroom action research aims to know the effectiveness of contextual teaching learning to increasing motivation and learning achievement in SMP Negeri 2 Sekampung.

The research method used was classroom action research. The number of respondents in this research was 35 students. The tool collection is covering observation data, scale sheets, and tests. Technical data processing include reviewing all the data has been collected, data reduction, data inference, and interpretation.

The results of this study indicate that (1) There is increased motivation to learn through contextual teaching learning with high motivation predicate reached 29% in the cycle I, increasing to 40% in cycle II, and increasing again to 80% in cycle III. (2) There is increased student learning outcomes through contextual teaching learning, with an average rating of 50.7 Students results' with 31% completeness. After applying to become contextual teaching learning 60.1 with 51% classical completeness in cycle 1, then increased to 70.1 with classical completeness 69% in cycle II, and increasing again to 80.4 with 91% classical completeness in cycle III. (3) There is a proper contextual teaching learning with problem-based learning strategies that have been able to improve motivation and learning outcomes, from the observations obtained as following results: (a). Students have a sense of team work together in groups, and results from 67.1 5 on the first cycle, to 82.8% in cycle II, and be 88.5% in cycle III. (b) Students have a passion in studying seen from the observations 74.3% in the cycle I, to 82.8% in cycle II, and a 87.2% in the cycle III, (c), Student has seen critical and creative thinking from 44.3% in cycle I, be 52.8% in cycle II, and be 67.1% in cycle 3, (d) Students have been independent in learning visible from 80% in cycle I to 82.8% in cycle II, be 84.4% in the cycle III, (e). Students have a responsibility to learn and results from 82.8% in cycle I, be 95.7% in cycle II, and be 98.5% in cycle III.