ABSTRACT

THE INFLUENCE OF STUDENTS’ PERCEPTION ON HISTORY LESSON, THE USE OF SOURCE OF LEARNING, AND STUDENTS’ ACTIVITY TOWARDS HISTORY LESSON ACHIEVEMENT AT XII GRADE STUDENTS OF SMA GAJAH MADA BANDAR LAMPUNG IN 2010/2011 ACADEMIC YEAR

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This research was aimed to investigate students’ perception on history lesson, the use of source of learning, and students’ activity towards students’ history lesson achievement at XII grade of Social Science students at SMA Gajah Mada Bandar Lampung in 2010/2011 academic year. The variables then were limited to students’ perception on history lesson, the use of source of learning, students’ activity and students’ history lesson achievement.

The population in this research was XII grade students of social science which consisted of 121 students with 36 students as sample. This research used survey method with regression analysis technique. The data were collected through questionnaire then analyzed through SPSS version 16. Simple linear regression was used to test the first, second and third hypothesis while multiple linear regression was intended for the fourth hypothesis.

The findings showed that: (1) there was 20% influence of students’ perception towards students’ history lesson achievement at XII grade of social science students at SMA Gajah Mada Bandar Lampung. This implied that the better students’ understanding about history lesson the greater history lesson achievement the students obtained. (2) There was an influence of the use of source of learning towards students’ history lesson achievement at XII grade of social science students at SMA Gajah Mada Bandar Lampung. This use of source of learning gave 11.2% to the history lesson achievement. (3) There was an influence of students’ learning activity towards history lesson achievement at XII grade of social science students at SMA Gajah Mada Bandar Lampung. This contributed 15.6% towards history lesson achievement. (4) There was a significant difference between students’ perception on history lesson, the use of source of learning and students’ activity towards history lesson achievement at XII grade of social science students at SMA Gajah Mada Bandar Lampung. The three variables gave 32.7% towards students’ history lesson achievement. The better students’ perception on history lesson, the more often the use of source of learning, the more active students, the higher achievement of history lesson the XII grade of social science students achieved at SMA Gajah Mada Bandar Lampung.