

ENHANCING THE LEARNING HISTORY ACTIVITIES AND RESULTS
COOPERATIVE TYPE WITH LEARNING GROUP INVESTIGATION
SENIOR HIGH SCHOOLS MAN I TRIMURJO ON STUDENT LESSONS
IN CENTRAL LAMPUNG 2010-2011

By
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Learning the history taught in schools so that students gain the ability to think historically and understanding history, the purpose of this study was to determine (1) Increased activity of class X student of history beajar odd semester SMAN I Trimurjo after dibelajarkan with the type of cooperative learning Investigation Group (2) Improved learning outcomes X1 semester history class students Ganji SMAN I Trimurjo after dibelajarkan with cooperative learning type of Group Investigation

To improve the activity and student learning outcomes, using action research class (Classrom Reserch) with a qualitative approach is implemented in the learning process by using cooperative learning type Group Investigation in improving activities and student of history,, techniques of data collection is done by observation and test description Results of the Cooperative Learning Group type Investigation on historical subjects of high school students School I Trimurjo Central Lampung, class X Year of Learning 2010 - 2011 to improve student learning activity, from 15 students or 45.45% in the first cycle, to 27 students or 81 , 81% cycle II, and 30 students or 90.90% in cycle III. Improving student learning results from 63.63 %(21 students) in the first cycle, manjadi 78.78 %(26) is the second cycle, 100% (33) in cycle III.

Keywords: Group Investigation, Activity of learning.and learning outcomes