

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Having conducted the research at the first grade of SMAN 2 Kalianda Lampung Selatan and analyzing the data, the researcher would like to state some conclusions as follows:

1. There is significant improvement of students' speaking ability after being taught speaking by using animation video. It can be proved from the increase of the students' mean score in the pretest and posttest. The result of post test is higher than the result of pre test. There is positive effect in improvement students' speaking ability from the mean pretest (47.20) to posttest (66.51). The result of the hypothesis test shows that the H1 hypothesis is accepted ($p > 0.05$). It means that there is a significant increase of students' speaking ability after being taught speaking by using animation video.
2. Animation video gives the positive improvement of the class situation, such as: 1) the students focused seriously on their tasks and sometimes asked questions to the researcher in teaching learning process. 2) The student involved and participated actively during the lesson. 3) The students became more confident in showing their ability in front of class. They had courage to speak up with animation. 4) They were more enthusiastic and were motivated in joining the speaking class. They had big interest to the media (animation

video) use during the lesson. They paid close attention to the animation video.

It means animation video made the atmosphere of class fun and enjoyable.

5.2 Suggestions

Considering the findings of research, the research would like to recommend some suggestions as follows:

1. Since there is positive effect in improving students' speaking ability after being taught by using animation video, English teachers are suggested to use animation video in teaching speaking. Speaking is essential that most students considered as difficult skill. In order to make the lesson was easy and interesting, the teacher have to clever in using an interesting way or strategy that attract the students attention and interest. They should also use any media in teaching. Animation movie is one of effective media that can be used in teaching speaking. The teacher should be able to select the appropriate topic of the conversation for their students. Teacher can find it from any sources or make it by themselves. Then, it brings into the class and uses it as teaching media collaboratively with any interesting techniques and activities. By doing this, the students are motivated in joining the class. They also will not get bored in teaching learning process.
2. For institutions, it is necessary for the institutions to provide any facilities in supporting the teaching and learning process so that it will run more efficient and effective. The use of appropriate facilities and media in class can gain the students" interest and motivation in studying a subject at school.