

ABSTRACT

UTILIZING ENGLISH SONG IN IMPROVING STUDENTS' LISTENING ABILITY AT THE SECOND YEAR OF SMP YBL NATAR

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Listening is the first skill that the student should master because if the students have good listening ability, they will understand what is being said or heard. However, the students still have difficulties and feel bored to study listening because the teacher use the ordinary material that is not suitable to increase students listening ability optimally. Thus, finding the suitable material in teaching listening is necessary.

This research was conducted to the second year of SMP YBL Natar in year 2011/2012. The objective of this research is to find out whether there is significant improving of students' listening ability after being taught through song. This research applied one group's pretest-posttest design. The subjects of the research were taken randomly by using lottery. The researcher used Listening Test in multiple choice items as the instruments of the research. The data gained for this research statistically analyzed by using Independent t-test in the Statistical Package for Social Science.

The result of the research showed that there was significant increase of students listening ability after being taught through using English song. The hypothesis was accepted with $P=0.00$ (See Appendix 19). Based the result of the research, it can be reported that score in the posttest is 86.66 and pretest 70.41. By comparing pretest and posttest, it can be found the gain is 16.25. It means that teaching listening through song is more effective to increase students listening ability.