

ABSTRACT

ROLE OF THE DEPARTMENT OF EDUCATION BANDAR LAMPUNG IN EXECUTION TEACHER CERTIFICATION

By

CHELIA UTAMA YULANDARI

Law of the Republic of Indonesia Number 20 Year 2003 on National Education System requires that teachers have academic qualifications, competence, and certification of educators. Qualification academic teachers in all types and levels of education obtained through a higher education degree program (S1) or a diploma in four (D-IV). As one form of implementation of these teacher certification policies, the year 2009 implementation in the office of teacher certification through portfolio assessment is based on the Ministry of National Education Regulation No. 10 of 2009 which was held at 46 Rayon LPTK organizers (Ministry of National Education Decree No. 022/P/2009).

In running the program, the government needs to conduct surveillance to prevent abuse of its management, for it based on the Decree of Head Office No. 421/543/08/2009 regarding the establishment of the Executive Committee Educator Certification Bandar Lampung District, Committee and Resource Persons Executing City Teacher Certification Bandar Lampung formed the Executive Committee Teacher Certification period in 2009.

The problem of this research is how the role of Bandar Lampung Education Office in the implementation of Teacher Certification and what role the inhibiting factors Bandar Lampung Education Office in the implementation of the Teacher Certification.

The method used in this research is through approach normative and empirical approaches. Sources of data in this study are primary data and field studies by conducting interviews Section Head of Education Workforce Education Association and Secondary Education Department Bandar Lampung. Secondary data by literature and the applicable legislation.

The results showed that: The Role of Education Office of Bandar Lampung in the implementation of teacher certification based on Technical Implementation Guide

Teacher Certification issued by the Directorate General of Higher Education Ministry of National Education in 2009, namely 1) establish committees of teachers Certification period 2009, 2) give the task to the principal to verify the validity of a portfolio, 3) give the task to the supervisors for assessing the implementation of learning and personality and social competence (superior rating), 4) facilitate the preparation of funding PLPG, 5) conducting follow-up for participants who did not pass and disqualification. During 2009, the role of Education Office of Bandar Lampung in the implementation of Teacher Certification compliance with regulations and has arrived at the target. The obstacle faced by the Education Department in Bandar Lampung implementation role socialization certification teacher certification is conducted by the Education Department Bandar Lampung intensively poorly understood by most participants of certification, so that the files should now be collected in accordance with the schedule, there was a delay. And funds are not distributed on time, so that impacts on the implementation of the withdrawal schedule.