ABSTRACT

IMPROVING THE STUDENTS' VOCABULARY MASTERY THROUGH MONTESSORI
METHOD AT IV A CLASS OF SD NEGERI 8 GEDUNG AIR, TANJUNG KARANG
BARAT, BANDAR LAMPUNG
IN 2011/2012 ACADEMIC YEAR

(Classroom action research)

By
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The research was conducted based on the problem faced by the fourth grade student of SD Negeri 8 Gedung Air, Tanjung Karang Barat, Bandar Lampung. Most students in class IV A of SD Negeri 8 Gedung Air, Tanjung Karang Barat, Bandar Lampung still could not achieve the curriculum target because of their low mastery of vocabulary. Their low mastery of vocabulary is caused by inappropriateness of teaching technique used by the teacher. The researcher conducted this research to find out if Montessori can be used to improve students' vocabulary mastery and to improve the teacher's teaching performance in teaching vocabulary.

This classroom action research was conducted in two cycles. Each cycle consisted of planning, implementation, observation and interpretation, analysis and reflection. The indicators of the research covered learning product and learning process, the researcher used vocabulary test and observation sheets for students' activities and teacher's teaching performance as the instruments for collecting data.

The result of the research shows that, during the cycle 1, higher than 40% students were active during the teaching learning process. Relating to the teacher's performance, the total score the teacher's performance was 1043 and the average was 74,5 her performance was categorized good performance but the indication of students vocabulary test could not be achieved the indicator. There were 12 students (40%) who got score higher than 60. In cycle 2, the total number of students actively involved in teaching learning process improved in the second cycle. There were 86% students participated in each activity during the teaching learning process. There were 28 students who did well. Next, 1129 score for teacher's performance and 80,64, her performance improved to be very good category. There were 24 students who got score higher than 60.

Referring to the finding of the research, it indicates that by using Montessori is applicable to improve the students' activities, the teacher's performance in teaching vocabulary and also students' vocabulary mastery.