

CHAPTER V CONCLUSIONS AND SUGGESTION

Based on the research investigation and its outcome in the fourth chapters, several conclusions are drawn and a number of suggestions are put forward deal with:

A. Conclusion

Based on the finding of the research, the researcher concludes that:

1. The use of Montessori could improve the students' vocabulary achievement of grade IV SDN 8 Gedung Air Tanjungkarang Barat, Bandar Lampung. It was proved by higher than 70% of the students of grade IVA got score 60 or higher. In Cycle 1, there were 16 students (53.33%) who got score 60 or higher, while in Cycle 2 there were 25 students (83.33%) who got score higher than 65. It means that the target or KKM (Kriteria Ketuntasan Minimal) has been achieved.
2. By using Montessori, it was found that the students' activities have increased as Montessori stimulates and attract students' interest in learning English. There were 86% students participated in each activity during the teaching learning process. There were 28 students who did well. Next, 1129 score for teacher's performance and 80, 64, her performance improved to be very good category. There were 24 students who got score higher than 60.

The use of Montessori helps the teacher to enrich her teaching performance in the target of the teachers' teaching performance is 80. And the teacher's score increases from 62 in Cycle 1 to 82 in Cycle 2. It means that she can teach the students better by implementing Montessori technique.

B. Suggestion

The followings are suggestion from the writer for model of teaching vocabulary by Montessori Method for elementary students, that there are so many approaching type and method that can be developed by teachers for having a good and enjoyable class situation to reach out the curriculum target.

1. The teacher is recommended to implement Montessori Method in improving the students' vocabulary. The story attracts students' interest. Students with high interest will motivate other students to join every single activity instructed by teacher so that they can improve their vocabulary and also improve their activities in the classroom.
2. Several improvements should be done during the teaching learning, such as the teachers' performance and class management system. It is suggested that the teacher learn the Montessori.