

## **V. CONCLUSIONS AND SUGGESTIONS**

### **5.1. Conclusions**

Having analyzed the data, the researcher concludes:

1. There was a positive influence of song toward the students vocabulary achievement because after treatments there was an increase of students' vocabulary
2. Song as an alternative technique can improve students' vocabulary achievement. It can be seen from the result of pretest and posttest, which increased by 16.7 (Table 5). In pretest, the average score was 54.95, while in posttest it was 71.65. The mean of posttest is higher than pretest. It means that the treatments influence that student to get better score.

## **5.2. Suggestions**

Based on the result performed at the fifth year of SDN 2 Rulung Helok.

The researcher would like to suggest:

1. In order to control the class, the teacher better divides the class into several groups consisting 5-7 students. By grouping them, the teacher is able to control the activity of the students especially when they sing a game song and the teacher can ask the group of students to sing the song in turn.
2. They will be happy if they can show their ability to their friends so ask them to sing the song individually in front of the class as a model, especially when they sing "My Family". Give a big applause as the motivation after they have finished singing the song.
3. It is recommended that Elementary school teachers use song as an alternative way in teaching vocabulary because song is interactive techniques that can make the students enjoy their learning.

