

I. INTRODUCTION

I.1. Background of The Problem

Nowadays, English has become an International language so it is important for us to learn it. Now, in Elementary school the students must be studying English.

Teaching English in elementary school is around simple vocabulary. The local content of elementary school curriculum has outlined that the objective of teaching English in Elementary is to raise students' interest and delight in studying English. Besides they are hoped to be able to communicate in very simple way, starting from what they have themselves and their environment.

In teaching English, as a teacher we have to know the target that should be reached. Such as, for the fourth grade they have to reach 100 words, fifth grade they have to reach 200 words, and sixth grade they have to reach 300 words (Departement of Education,1994).

Some elementary school students feel afraid or nervous in learning English. It is because English as the first foreign language is rarely used in their daily life. It is also caused by inappropriate techniques used by the teacher. They are not familiar with the language and they will feel frustrated when they cannot mention the words and understand the meaning of the words.

We can assume that vocabulary is a very important element of language since it plays an important role in language. Because of that, the importance of teaching and improving students' vocabulary must be considered. Therefore, the teacher of English has the responsibility to create and determine the technique that can be used to improve the students' vocabulary.

A technique is one way that is used by the teacher in learning process. There are many techniques that can be used to teach or to improve students' vocabulary, such as cross words, puzzle words games, words selection, picture, song, etc. the teacher should choose the appropriate technique to make materials more enjoyable, challenging, and interesting in order to avoid the students' boredom.

Teaching English through song is one of the effective ways to teach children. It will be easier for the students to accept the materials when they are interested in it (Farah,2003). It can raise students' motivation and attention. The students find it easy to learn English through song. Using song to teach English is need beneficial because the children will naturally like to sing a song.

Here the teacher uses song as one alternative technique. Because it can create an enjoyable teaching learning activity, which can make students forget that they are learning. Teaching vocabulary through song can help students to learn naturally. Song is valuable aids in developing students' listening skill. There are many advantages of using at the classroom. It present new words and expression in contexts and the students become familiar with the pronunciation. It means through song teacher can create very joyful teaching learning activity and makes

students learning easy without feeling afraid so students have high motivation in learning English vocabulary.

Considering the advantages of the songs, the researcher will use song as an alternative technique in teaching vocabulary. She assumes that this technique can improve students' vocabulary achievement.

I.2. Problem of The Research

Concerning the background above, the problem in this research

1. Is there any significance difference of the students' vocabulary achievement after being taught through song?
2. Is there any significance increase of the students' vocabulary achievement after being taught through song?

I.3. Objective of The Research

In relation to the formulation of the problem above, the objectives of the research are to find out whether there was significance difference of the students' vocabulary achievement, and also to find out whether there was significance increase of student's vocabulary achievement after being taught through song.

1.4. Uses of The Research

1. Theoretically, the result of the research is expected to confirm and clarify previous theories about song.
2. Practically, the result of the research can be used as information for English teacher, especially about achievement of teaching vocabulary through song.

1.5. Scope of The Research

This research is a quantitative research. It was conducted at the fifth year of SDN 2 Rulung Helok. Each meeting last for 45 minutes. The material is based on the English curriculum of Elementary school. They learn about the meaning and the form of the words. The type of the test is multiple choices.

1.6. Definition of Terms

- Vocabulary is total number of words with rules for combining them to make up the language so, vocabulary is a part of language aspect which plays an important role in language. Vocabulary cannot be separated from language because language itself is built up by vocabulary.
- Song is short poem or verse set to music and intended to sing. Song marked by richness of content, poetical metaphor and symbols that emotionally reflects the world we live in.

