

ABSTRACT

THE ROLE OF COUNSELING TEACHER'S INTERPERSONAL COMMUNICATION IN FORMING STUDENT PERSONALITY (Study in Class X's student in SMA 3 Bandar Lampung)

By

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This research aims to find out whether there is any role of counseling teacher's interpersonal communication in forming student personality in SMA 3 Bandar Lampung. What role meant here is part or function of an interpersonal communication by the counseling teacher in forming students personality, especially the good personality.

This research carried out using quantitative descriptive method by using data collecting instrument in the form of interviews, observation, questionnaires, and literature. The respondents of this research are taken using simple random sampling method. So that from the total 264 students of class X's student, was found 73 students of class X to become the sample of this research. The researcher also did interviews to counseling teacher and did the direct observation at SMA 3, so data collected is more accurate. After the data collected, the data was analyzed by using percentage techniques that are presented with the single tabulation, and by using the formula of Simple Linear Regression.

Results of data analysis show that in general, interpersonal communication that conducted by the teachers take parts in giving the role of guidance on the process of forming the personality of students, although the role is not yet optimal. It can be seen from the magnitude of the counseling teacher's interpersonal communication role who only equal to 18.4%, which can be seen from the weak value of intensity of interpersonal communication in the questionnaire. This indicates that the process of forming the personality of students not only taken by interpersonal communication of the counseling teacher, but 81.6% were also influenced by other variables that not addressed in this study, such as parents, family, neighborhood, school environment, teacher from other subject, and peers. Finally it can be concluded that if the counseling teachers perform the better interpersonal communication, then the student's personality will also be formed better.