

ABSTRACT

Increasing Students' Fluency in Producing Invitation in Speaking Through Pair Work Technique at Grade VIII of SMP N 8 Bandar Lampung

By

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Speaking has important role in social life and uses for communication among people in society. It is known that speaking is one of oral communication in English that should be mastered by students of Junior High School. However, the students often get difficulties in using English when they are interacting with other. Therefore, the teacher should be able to provide various communicative activities that can facilitate students to speak and to interact each other. Pair Work technique is applied in this research to improve the students' speaking ability. It is one technique in teaching speaking that gives students an opportunity to practice communicating in different social context.

The objective of the research is to find out whether there is an improvement of students' fluency in producing invitation after being taught through pair work technique. The subject of this research was the VIII G students of SMPN 8 Bandar Lampung in the 2009/2010 learning year. The sample was selected using simple probability sampling.

This study used one group pretest-posttest design. The students were given three treatments. To collect the data, the speaking test was administered both in pretest and posttest. There were two raters to judge students' speaking performance. Repeated Measures T-Test was used to analyze the data and the hypothesis testing was computed using SPSS version 12.0 at the level significant of 0.05.

The result shows that the Pair Work technique is applicable to improve the students' speaking fluency in producing invitation. Fluency improves from 59.08 in pretest to 74.52 in the posttest, it gains 15.44. The hypothesis test shows the value of two tail significant is $p = 0.000$ in which the significant improvement is determined by $p < 0.05$. In other words, H_0 is approved if $\text{sig} < p$. the result shows

0.00 significant levels. However, it is suggested that the teacher manage the time allocation efficiently.

It can be concluded that Pair Work technique is applicable to improve the students' speaking ability especially in terms of fluency in producing invitation.